English Language Arts Standards » Language » Grade 6

Standards in this strand:

CCSS.ELA-LITERACY.L.6.1	CCSS.ELA-LITERACY.L.6.2	CCSS.ELA-LITERACY.L.6.3
CCSS.ELA-LITERACY.L.6.4	CCSS.ELA-LITERACY.L.6.5	CCSS.ELA-LITERACY.L.6.6

Conventions of Standard English:

CCSS.ELA-LITERACY.L.6.1 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/L/6/1/)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.6.1.A (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/L/6/1/A/)

Ensure that pronouns are in the proper case (subjective, objective, possessive).

CCSS.ELA-LITERACY.L.6.1.B (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/L/6/1/B/)

Use intensive pronouns (e.g., *myself, ourselves*).

CCSS.ELA-LITERACY.L.6.1.C (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/L/6/1/C/)

Recognize and correct inappropriate shifts in pronoun number and person.*

CCSS.ELA-LITERACY.L.6.1.D (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/L/6/1/D/)

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*

CCSS.ELA-LITERACY.L.6.1.E (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/L/6/1/E/)

Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*

CCSS.ELA-LITERACY.L.6.2 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/L/6/2/)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.6.2.A (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/L/6/2/A/)

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*

Spell correctly.

Knowledge of Language:

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Vary sentence patterns for meaning, reader/listener interest, and style.*

Maintain consistency in style and tone.*

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Interpret figures of speech (e.g., personification) in context.

Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *stingy, scrimping, economical, unwasteful, thrifty*).

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.