

English Language Arts Standards » Reading: Informational Text » Grade 6

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Standards in this strand:

[CCSS.ELA-LITERACY.RI.6.1](#)

[CCSS.ELA-LITERACY.RI.6.2](#)

[CCSS.ELA-LITERACY.RI.6.3](#)

[CCSS.ELA-LITERACY.RI.6.4](#)

[CCSS.ELA-LITERACY.RI.6.5](#)

[CCSS.ELA-LITERACY.RI.6.6](#)

[CCSS.ELA-LITERACY.RI.6.7](#)

[CCSS.ELA-LITERACY.RI.6.8](#)

[CCSS.ELA-LITERACY.RI.6.9](#)

[CCSS.ELA-LITERACY.RI.6.10](#)

Key Ideas and Details:

[CCSS.ELA-LITERACY.RI.6.1 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/1/\)](http://www.corestandards.org/ELA-Literacy/RI/6/1/)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

[CCSS.ELA-LITERACY.RI.6.2 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/2/\)](http://www.corestandards.org/ELA-Literacy/RI/6/2/)

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

[CCSS.ELA-LITERACY.RI.6.3 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/3/\)](http://www.corestandards.org/ELA-Literacy/RI/6/3/)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Craft and Structure:

[CCSS.ELA-LITERACY.RI.6.4 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/4/\)](http://www.corestandards.org/ELA-Literacy/RI/6/4/)

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

[CCSS.ELA-LITERACY.RI.6.5 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/5/\)](http://www.corestandards.org/ELA-Literacy/RI/6/5/)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

[CCSS.ELA-LITERACY.RI.6.6 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/6/\)](http://www.corestandards.org/ELA-Literacy/RI/6/6/)

Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

Integration of Knowledge and Ideas:

[CCSS.ELA-LITERACY.RI.6.7 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/7/\)](http://www.corestandards.org/ELA-Literacy/RI/6/7/)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

[CCSS.ELA-LITERACY.RI.6.8 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/8/\)](http://www.corestandards.org/ELA-Literacy/RI/6/8/)

Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

[CCSS.ELA-LITERACY.RI.6.9 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/9/\)](http://www.corestandards.org/ELA-Literacy/RI/6/9/)

Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

Range of Reading and Level of Text Complexity:

[CCSS.ELA-LITERACY.RI.6.10 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/6/10/\)](http://www.corestandards.org/ELA-Literacy/RI/6/10/)

By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.