

English Language Arts Standards » Speaking & Listening » Grade 6

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Standards in this strand:

[CCSS.ELA-LITERACY.SL.6.1](#)

[CCSS.ELA-LITERACY.SL.6.2](#)

[CCSS.ELA-LITERACY.SL.6.3](#)

[CCSS.ELA-LITERACY.SL.6.4](#)

[CCSS.ELA-LITERACY.SL.6.5](#)

[CCSS.ELA-LITERACY.SL.6.6](#)

Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.6.1 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/1/\)](#)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

[CCSS.ELA-LITERACY.SL.6.1.A \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/1/A/\)](#)

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

[CCSS.ELA-LITERACY.SL.6.1.B \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/1/B/\)](#)

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

[CCSS.ELA-LITERACY.SL.6.1.C \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/1/C/\)](#)

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

[CCSS.ELA-LITERACY.SL.6.1.D \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/1/D/\)](#)

Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

[CCSS.ELA-LITERACY.SL.6.2 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/2/\)](#)

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

[CCSS.ELA-LITERACY.SL.6.3 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/3/\)](http://www.corestandards.org/ELA-Literacy/SL/6/3/)

Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

Presentation of Knowledge and Ideas:

[CCSS.ELA-LITERACY.SL.6.4 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/4/\)](http://www.corestandards.org/ELA-Literacy/SL/6/4/)

Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

[CCSS.ELA-LITERACY.SL.6.5 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/5/\)](http://www.corestandards.org/ELA-Literacy/SL/6/5/)

Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

[CCSS.ELA-LITERACY.SL.6.6 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/6/6/\)](http://www.corestandards.org/ELA-Literacy/SL/6/6/)

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 (L) for specific expectations.)