

English Language Arts Standards » Writing » Grade 6

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Standards in this strand:

CCSS.ELA-LITERACY.W.6.1	CCSS.ELA-LITERACY.W.6.2	CCSS.ELA-LITERACY.W.6.3
CCSS.ELA-LITERACY.W.6.4	CCSS.ELA-LITERACY.W.6.5	CCSS.ELA-LITERACY.W.6.6
CCSS.ELA-LITERACY.W.6.7	CCSS.ELA-LITERACY.W.6.8	CCSS.ELA-LITERACY.W.6.9
CCSS.ELA-LITERACY.W.6.10		

Text Types and Purposes:

[CCSS.ELA-LITERACY.W.6.1](http://www.corestandards.org/ELA-LITERACY/W/6/1/) ([HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/1/](http://www.corestandards.org/ELA-LITERACY/W/6/1/))

Write arguments to support claims with clear reasons and relevant evidence.

[CCSS.ELA-LITERACY.W.6.1.A](http://www.corestandards.org/ELA-LITERACY/W/6/1/A/) ([HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/1/A/](http://www.corestandards.org/ELA-LITERACY/W/6/1/A/))

Introduce claim(s) and organize the reasons and evidence clearly.

[CCSS.ELA-LITERACY.W.6.1.B](http://www.corestandards.org/ELA-LITERACY/W/6/1/B/) ([HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/1/B/](http://www.corestandards.org/ELA-LITERACY/W/6/1/B/))

Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

[CCSS.ELA-LITERACY.W.6.1.C](http://www.corestandards.org/ELA-LITERACY/W/6/1/C/) ([HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/1/C/](http://www.corestandards.org/ELA-LITERACY/W/6/1/C/))

Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

[CCSS.ELA-LITERACY.W.6.1.D](http://www.corestandards.org/ELA-LITERACY/W/6/1/D/) ([HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/1/D/](http://www.corestandards.org/ELA-LITERACY/W/6/1/D/))

Establish and maintain a formal style.

[CCSS.ELA-LITERACY.W.6.1.E](http://www.corestandards.org/ELA-LITERACY/W/6/1/E/) ([HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/1/E/](http://www.corestandards.org/ELA-LITERACY/W/6/1/E/))

Provide a concluding statement or section that follows from the argument presented.

[CCSS.ELA-LITERACY.W.6.2](http://www.corestandards.org/ELA-LITERACY/W/6/2/) ([HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/2/](http://www.corestandards.org/ELA-LITERACY/W/6/2/))

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

[CCSS.ELA-LITERACY.W.6.2.A](http://www.corestandards.org/ELA-LITERACY/W/6/2/A/) ([HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/2/A/](http://www.corestandards.org/ELA-LITERACY/W/6/2/A/))

Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

[CCSS.ELA-LITERACY.W.6.2.B \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/2/B/\)](http://www.corestandards.org/ELA-Literacy/W/6/2/B/)

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

[CCSS.ELA-LITERACY.W.6.2.C \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/2/C/\)](http://www.corestandards.org/ELA-Literacy/W/6/2/C/)

Use appropriate transitions to clarify the relationships among ideas and concepts.

[CCSS.ELA-LITERACY.W.6.2.D \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/2/D/\)](http://www.corestandards.org/ELA-Literacy/W/6/2/D/)

Use precise language and domain-specific vocabulary to inform about or explain the topic.

[CCSS.ELA-LITERACY.W.6.2.E \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/2/E/\)](http://www.corestandards.org/ELA-Literacy/W/6/2/E/)

Establish and maintain a formal style.

[CCSS.ELA-LITERACY.W.6.2.F \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/2/F/\)](http://www.corestandards.org/ELA-Literacy/W/6/2/F/)

Provide a concluding statement or section that follows from the information or explanation presented.

[CCSS.ELA-LITERACY.W.6.3 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/3/\)](http://www.corestandards.org/ELA-Literacy/W/6/3/)

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

[CCSS.ELA-LITERACY.W.6.3.A \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/3/A/\)](http://www.corestandards.org/ELA-Literacy/W/6/3/A/)

Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

[CCSS.ELA-LITERACY.W.6.3.B \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/3/B/\)](http://www.corestandards.org/ELA-Literacy/W/6/3/B/)

Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

[CCSS.ELA-LITERACY.W.6.3.C \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/3/C/\)](http://www.corestandards.org/ELA-Literacy/W/6/3/C/)

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

[CCSS.ELA-LITERACY.W.6.3.D \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/3/D/\)](http://www.corestandards.org/ELA-Literacy/W/6/3/D/)

Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

[CCSS.ELA-LITERACY.W.6.3.E \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/3/E/\)](http://www.corestandards.org/ELA-Literacy/W/6/3/E/)

Provide a conclusion that follows from the narrated experiences or events.

Production and Distribution of Writing:

[CCSS.ELA-LITERACY.W.6.4 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/4/\)](http://www.corestandards.org/ELA-Literacy/W/6/4/)

Produce clear and coherent writing in which the development, organization, and style are appropriate to

task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

[CCSS.ELA-LITERACY.W.6.5 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/5/\)](http://www.corestandards.org/ELA-Literacy/W/6/5/)

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6 [here](http://www.corestandards.org/ELA-Literacy/L/6/) (<http://www.corestandards.org/ELA-Literacy/L/6/>.)

[CCSS.ELA-LITERACY.W.6.6 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/6/\)](http://www.corestandards.org/ELA-Literacy/W/6/6/)

Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Research to Build and Present Knowledge:

[CCSS.ELA-LITERACY.W.6.7 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/7/\)](http://www.corestandards.org/ELA-Literacy/W/6/7/)

Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

[CCSS.ELA-LITERACY.W.6.8 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/8/\)](http://www.corestandards.org/ELA-Literacy/W/6/8/)

Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

[CCSS.ELA-LITERACY.W.6.9 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/9/\)](http://www.corestandards.org/ELA-Literacy/W/6/9/)

Draw evidence from literary or informational texts to support analysis, reflection, and research.

[CCSS.ELA-LITERACY.W.6.9.A \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/9/A/\)](http://www.corestandards.org/ELA-Literacy/W/6/9/A/)

Apply *grade 6 Reading standards* to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").

[CCSS.ELA-LITERACY.W.6.9.B \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/9/B/\)](http://www.corestandards.org/ELA-Literacy/W/6/9/B/)

Apply *grade 6 Reading standards* to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").

Range of Writing:

[CCSS.ELA-LITERACY.W.6.10 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/W/6/10/\)](http://www.corestandards.org/ELA-Literacy/W/6/10/)

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.